

## AP Spanish Language and Culture Summer Assignment

¿Por qué tengo que trabajar durante el verano!? You are being asked to do Summer Work to familiarize you with the expectations and format of the AP Spanish exam while maintaining your Spanish over the summer. The work you will be doing will keep your listening, speaking, reading and writing skills active and encourage you to develop good habits for improving these skills in Spanish. This work will also help you discover and put into use technology as a resource for connecting to real-life Spanish.

### General Directions

Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon your return to school. Please do good work to get off to a good start since I will give you a grade for this work. Finally, make sure to hand write your work very neatly so I can give you some constructive feedback.

### The Assignments

1. **Speaking:** Hablando en español #1 (Speaking in Spanish #1) Es necesario grabar tu respuesta. Usa una GoogleVoice 302-635-0959, o grábalo y mándalo a mí, Joslyn.Morris@redclayschools.com . Entrega la grabación o mándala a tu profesor. Puedes buscar enlaces en la red para encontrar programas y lecturas sobre dicho tema o usar uno de la lista facilitada. Incluye una bibliografía general.

1. Watch a broadcast or video en español. Taking notes is a good idea.
2. Research, in Spanish, some information that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the video source with your written source.
4. Make a 100-120 second recording in Spanish telling about what you saw and read. Integrate information from both sources in your recording.

Here are some good sources online for video en español:

[www.bbcmundo.com](http://www.bbcmundo.com) (look for the tab on the left for Videos)  
[www.clarin.com](http://www.clarin.com) (look Informes Multimedia)  
[www.20minutos.com](http://www.20minutos.com) (look for tab for Videos in the navigation bar at the top)  
[www.elpais.com](http://www.elpais.com) (again, look for tab for Videos in the navigation bar at the top)  
[www.univision.com](http://www.univision.com) (look up top for the link to "Videos")

2. **Listening and writing:** You will do two listening activities followed by two writing exercises (Title the assignments: Escuchando y Escribiendo en Español #1 y #2). In the first assignment you will watch or listen to a Spanish program and then respond to the broadcast by writing eight to ten sentences. Be sure to state your own opinion and draw comparisons to your own experiences. In the second assignment, you will listen to some of your favorite songs in Spanish. Pick one that you feel strongly about and follow the writing prompt.

*Escuchando y escribiendo en español #1* (Listening and writing in Spanish #1) Mira y escucha un programa en español. Piensa en lo que viste y oíste, entonces escribe ocho a diez oraciones en

español. Dile a tu profesor el tema o la acción del programa comparando éstas con tus experiencias personales. Puedes buscar páginas o reportajes en la red para encontrar programas y lecturas sobre dicho tema. Incluye la dirección de la página que escogiste. Escribe tu respuesta en esta página.

Watch or listen to a program in Spanish. Think about what you saw or heard, then write eight to ten sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed to find programs. Include the web address of the sites you choose. Write your answer on this page.

*Escuchando y escribiendo en español #2* (Listening and writing in Spanish #2) Go to [www.youtube.com](http://www.youtube.com) listen to 3 of your favorite songs in Spanish. Pick one that you feel strongly about and write 8-10 sentences in which you: Describe what the meaning of the song is, or what you think it's about. Describe what you love or hate about it (and why). Research and tell me what you found out about the artist.

**3. Writing:** You will do one writing activity (Escribiendo en español). Read the attached assignment and write to reinforce advanced grammar structures. Respond to the prompt in eight to ten sentences. *Escribiendo en español* (Writing in Spanish) *Esríbele una carta a un amigo en que le cuentes lo que hiciste el fin de semana pasado. Presta atención, especialmente al uso del pretérito y del imperfecto. Escribe entre ocho y diez oraciones. Esté seguro de usar expresiones apropiadas y correctas. Incluye el saludo y la despedida. Escribe tu respuesta en esta página.*

Write a note to a friend telling him what you did last weekend. Pay attention to the use of the preterit and imperfect. Write eight to ten sentences. Be sure to use an appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the source section for sites to help you with the format. Write your answer on this page.

**4. Reading:** You will need access to the internet to do an online reading toward the end of the summer. Use one of the suggested websites to find an article (in Spanish) about what you think was the most important event of the summer. Be prepared to defend your choice when you return.

**Lectura en español.** (Reading in Spanish) Find an online newspaper article, in Spanish that you think describes the most significant event of the summer. Read the article thoroughly, then plan the argument you will make to the class to convince them that this was, indeed, the most significant event of the summer. You must have at least three, logical and coherent arguments, and you must cite the article to support your arguments. Please don't pick an article/event that you can't thoughtfully support with evidence from your article.

- El evento:
- El artículo: (incluye el título y la dirección electrónica)
- **Los argumentos**
- **La evidencia del artículo**