Cab Calloway Middle School
Communication Arts Assessment

Name: _____Date: _____ Time: _____

Category					Score
Writing Process	4 – A lot of time planning/ prewriting drafting/editing	3– Some time planning/ prewriting drafting/ editing	2 – Does enough to get by	1 – Little effort	
Creativity	4 – Details/Uses imagination	3 – Some details & imagination	2 – Details distract	1 – Very little creativity	
Setting	4 – Very vivid	3 – Some description	2 – Vague understanding	1 – No clue about setting.	
Characters	4 – Main characters are clearly described	3 – Have some idea what they looked like & names	2 – Have names and very little else	1 – Have trouble identifying the characters.	
Title	4 – Great title Sparks interest	3 – Title is related to it	2 – Present but not related	1 –No title	
Introduction	4 – Grabber: Catchy start	3 – Weak grabber	2 – Confusing grabber	1 – No grabber	
Focus	4 – Related to topic – Expands it	3 – Wanders but keeps topic	2 – We learn nothing of topic	1 – Not on topic at all	
Organization	4 – Good sequence & transitions	3 – May have one thing out of sequence	2 – Hard to follow	1 – Random order of events.	
Portfolio Content	4 – Has two complete and different writing pieces as well as two other areas (photography, digital design, animation, etc.)	3 - Has two complete and different writing pieces as well as one other area (photography, digital design, animation, etc.)	2 – Has two complete and different writing pieces.	1 – Has writing pieces.	
Portfolio Effort	4 – Student made a amazing design effort to make work presented beautifully.	3 – Student made an effort to make work aesthetically presented.	2 – Student did minimal presentation.	1 – Student handed in loose pieces of paper.	
				Total:	

Total Pts: _____ = _____%

Status: Accept W/L Not Accepted