CCSA Piano Studio High School Assessment

Name:			TOTAL SCORE	/100	Percentage:	
ACCEPT	REJECT	WAIT LIST				
Entering G	rade Level:					
Classical P	iece Title:		Composer:			_
Total:	/25					

Notes/Rhythm:	Major inaccuracies	Several errors	One or two errors	Perfect performance
	0-1	2-3	4	5
Repertoire:	Simple	Intermediate	Complex	Highly Complex
	0-1	2-3	4	5
Fingering:	Unplanned, poorly	Inconsistent, poor fingering	Generally good fingering	Excellent
	chosen fingering	style	with a few fumbles	Presentation
	0-1	2-3	4	5
Dynamics	No or little variation	Inhibited presentation, too	Musical expression evident	Excellent
		subtle too convey to	throughout	Presentation
		listener		
	0-1	2-3	4	5
Performance	Major problems	Performance too subdued	Good expression, good	Excellent, engaging
	hindered musical expression	or timid	posture	performance
	0-1	2-3	4	5

Contemporary Piece Title:	Composer:		
Total:/25			

Notes/Rhythm:	Major inaccuracies	Several errors	One or two errors	Perfect performance
	0-1	2-3	4	5
Repertoire:	Simple	Intermediate	Complex	Highly Complex
	0-1	2-3	4	5
Fingering:	Unplanned, poorly chosen fingering 0-1	Inconsistent, poor fingering style 2-3	ng Generally good fingering Excellent with a few fumbles Presentation	
Dynamics	No or little variation	Inhibited presentation, too subtle too convey to listener	Musical expression evident throughout	Excellent Presentation
	0-1	2-3	4	5
Performance	Major problems hindered musical expression	Performance too subdued or timid	Good expression, good posture	Excellent, engaging performance
	0-1	2-3	4	5

Scales (hands together, 2 octave	s up and down): 10 points	each TOTAL : /30	
1	2	3	
Sight Reading: Total:	/10		

Melodic Accuracy	No concept of sight reading at all, or only	Several note errors	1 or 2 note errors	All notes correct
	slightly 0-1	2-3	4	5
Rhythmic Accuracy	No concept or rhythm at all, or only slightly	Several rhythm problems	1 or 2 rhythm errors	All rhythms correct
	0-1	2-3	4	5

Artist Statement: Total: _____ x 2/5

Artist	The Artist	The Artist	The Artist	In the Artist	The Artist statement
Statement	statement was	statement showed	statement	statement most of	addressed none of the
Answer all of the	clear from their	that the student	showed that the	the questions were	questions asked.
following	answers and	has a generally	student has a	not addressed.	
questions:	their	clear	basic		
	performance.	understanding of	understanding of		
Why did you	The student	the direction of	the direction of		
choose this	showed that	their musical and	their musical and		
major?	they have a clear	artistic goals.	artistic goals.		
	appreciation for				
What is the	and mastery of				
intent and/or	the music they				
purpose of the	are presenting.				
music you	They answered				
choose to play?	all of the				
	questions				
Why does the	completely, and				
piano major at	have a clear				
CCSA appeal to	sense of their				
you?	musical goals.				
What are your	5	4	3	2	0-1
career goals					
after High					
School?					

Comments:
