

# AP EUROPEAN HISTORY

## SUMMER WORK VOL. 2

By now you should have finished the Mortimer book that you were required to read. Okay, now that is clear it is time for volume 2 of your summer work. This requires you to have a textbook, which you should have picked up with this sheet. The work requires you to read parts of certain chapters and whole ones as well. It also requires you to answer some questions and do Identifications. An Identification is **not** a sentence long description. An ID requires you to write what it is, when, where, and how or why it is so important. I want to know what the significance of the term, place, or person is in regards to the chapter and European Civilization. Your assignment is as follows:

1. **Chapter 8:** *European Civilization in the Early Middle Ages, 750-1000*  
Page 190-209 (209-238 in new book). People and environment up to and including The Emerging world of Lords & Vassals.

### ID's

Pepin	Charlemagne	Margraves & Counts
<i>Missi Dominici</i>	<i>scriptoria</i>	infanticide
Carolingian Renaissance	Treaty of Verdun	Fuedalism
Lords & Vassals	Vassalage	Fief
Subinfeudation	Manorialism	Serfs

### Response Questions

- a. Discuss the political organization of the empire created by Charlemagne. How did he rule? Why did it not survive after his death?
  - b. Of what significance was the Carolingian intellectual renaissance to western European civilization?
  - c. Describe Manorialism. What was its relationship to feudalism?
2. **Chapter 9:** *The Recovery and Growth of European Society in the High Middle Ages*  
Page 217-241 (239-266 in new book). The whole Chapter.

### ID's

Three-field system	Eleanor of Aquitaine	Flanders
Charters of Liberty	The "putting out" system	The liberal arts
Aristotle	Averroes	Scholasticism
Realists vs. Nominalists	Thomas Aquinas' <i>Summa Theologica</i>	
Vernacular	<i>The Song of Roland</i>	Romanesque
Gothic	Flying buttress	Abbot Suger

### Response Questions

- a. Discuss the structures and changes in daily life of the ordinary European medieval village. How did most Europeans live and what were the material factors shaping their behavior at the communal level?
- b. Discuss the life of a medieval peasant family, including work and non-work experiences.

- c. What were some of the reasons for the revival of trade and the growth of cities in the middle ages?
- d. What were some of the reasons for the revival of classical antiquity in the high middle ages?

3. **Chapter 10: *The Rise of Kingdoms and the Growth of Church Power***  
Page 243-271 (267-298 in new book). The whole Chapter

**ID's**

Doomsday Book	Common Law	Magna Carta
Parliament	Estates General	Holy Roman Empire
Lay investiture	Concordat of Worms	Indulgences
Crusades	Fourth Crusade	Children's crusade

**Response Questions**

- a. Compare the political developments in France & England with those in the Holy Roman Empire & Italy. What similarities do you find? What differences do you find? How do you explain the differences?
- b. Discuss the attempts at reform of the Catholic Church. What were the effects of reform on the relationship between popes & emperors? How was their conflict resolved?
- c. The crusades have been called "successful failures" In your opinion, why is this statement true?
- d. The Papacy underwent dramatic reforms and modifications in medieval times. How did this institution change at this time? What powers did it gain? What powers or influences did it lose?
- e. What was the Inquisition? Who founded the court & what was its purpose? What factors in medieval European society prompted the creation of this body? How effective was its operation against the great medieval institution of heresy?

4. **Chapter 11. *The Late Middle Ages: Crisis and Disintegration in the 14<sup>th</sup> Century***  
Pages 273-300 (299 – 331 in new book). The Whole Chapter

**ID's**

"little ice age"	<i>Yersinia Pestis</i>	<i>Decameron</i>
Flagellants	Longbow/Agincourt	Joan of Arc/Orleans
Avignon	Great Schism	Council of Constance
Dante's <i>Divine Comedy</i>	Chaucer's <i>Canterbury Tales</i>	Christine de Pizan
"Four Humors"		

**Response Questions**

- a. To what extent were climate and disease key factors in producing economic and social changes?
- b. Discuss the factors that led to the urban and rural revolts in the 14<sup>th</sup> century. Was desperate poverty a chief cause? Why or why not?
- c. Discuss the Hundred Years' War: What were its causes? Why did the war continue for so long a period in the 14<sup>th</sup> century? What advantages did

- each side possess? What were the results of the war in the 14<sup>th</sup> century for France and England?
- d. What major problems did European states face in the 14<sup>th</sup> century? How are these problems evident in the history of England, France, and the Holy Roman Empire?
  - e. Trace the events of the Papacy's decline during the century. What was the main cause of the Great schism? What were the major results of this great political and religious conflict?
  - f. What do we mean by vernacular literature? Give some examples of 14<sup>th</sup> century vernacular literature and compare them to the vernacular literature of the twelfth and thirteenth centuries. Was there a significant change in subject matter? Why or why not? What common themes remained?

**Reminder:**

These Chapter assignments are due when we return to school. That last week before school begins is not enough time to complete the chapter assignments. We will be discussing the first few chapters of the summer work when school begins. The last chapter (11) of your summer work is a part of your first major chapter for the school year. You will be tested on this chapter with the first chapter we do in class. Your first grades of the marking period will be based on the discussions we have about your summer work. So please be ready to discuss these chapters upon your return to school. Do not put this off until the last minute but at the same time please enjoy your summer. Do a little bit of the assignment a week. Pace yourself.

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