

2020 - 2021 Summer Reading List Grade 10 Honors/C.P.

Please read one book from the recommended list and then read a book, any book, that you are that is around your grade-level (Translation: *Captain Underpants* and Dr. Seuss are out, but you may read a graphic novel if you like.) , ***Novels contain mature content.**

Complete the questions on the following page for both books. Then, complete one of the following assignments for one of the novels:

- ❖ Select 10 songs that fit the novel listed and explain your selections.
- ❖ In an essay, compare one of the required novels to another novel you have read.
- ❖ Illustrate a pivotal scene from any of the novels. Write a brief explanation in regards to your choice.
- ❖ Rewrite part of the book from the perspective of another character. Consider: How would the story be different if the antagonist were telling it? How much of an impact did a minor character's actions influence the plot or the main character?

***To Kill a Mockingbird*, Harper Lee**

A white woman accuses a black man of rape in the Deep South.

***Lord of the Flies*, William Golding**

British children end up on an island where some become as corrupt as their parents in a war

***The Pact*, Davis, Jenkins and Hunt**

Three young men make a promise and fulfill a dream; based on the lives of the authors

***The Forest of Hands and Teeth*, Carrie Ryan**

Through twists and turns of fate, orphaned Mary seeks knowledge of life, love, and especially what lies beyond her walled village and the surrounding forest, where dwell the unconsecrated, aggressive flesh-eating people who were once dead.

***My Sister's Keeper*, Jodi Picault**

Anna was conceived as a bone marrow match for her older sister Kate, who suffers from leukemia

***Fahrenheit 451*, Ray Bradbury** A book burner in a future fascist state finds out books are a vital part of a culture he never knew. He clandestinely pursues reading, until he is betrayed

****Hiroshima*, John Hersey**

An account of the dropping of an atomic bomb on Hiroshima in 1945, from the viewpoint of the people who lived through it.

****Notebook*, Nicholas Sparks**

Noah Calhoun, recently returned from World War II in 1946, buys an old plantation home in rural North Carolina, where he contents himself with memories of his first love, a girl he met fourteen years earlier, but then she unexpectedly arrives at his door.

***Curious Incident of the Dog in the Nighttime*, Mark Haddon**

Seen through the eyes of Christopher, a mathematical genius and Sherlock Holmes fan, who also has Asperger's syndrome, this bestselling novel opens with the discovery of a murdered dog. In his search to discover the identity of the killer, Christopher uncovers some disturbing information about his own family, which throws his ordered world into chaos,

****And Then There Were None* by Agatha Christie**

Ten strangers are lured to an isolated island, and by the end of first night, one of them is dead. Stranded on the island with a mysterious killer, will any of them survive?

10th Grade Summer Reading Response Journal Writing Guide

Rising tenth grade English students are expected to write their reflections and reactions in journal form while reading their summer selections. The journal assignments will be due on the first day of school. Thorough, thoughtful, and reflective responses to the following prompts are to be provided in the journal. Please place the number of the prompt(s) next to the appropriate entry.

1. Identify the book's title, author's name, copyright date, and number of pages. Underline or italicize the title.
2. A brief summary of the plot
3. Explain the significance of the title. Authors rarely choose a title randomly. The title may be symbolic or it may be representative of some specific incident in the book. In any case, consider carefully the significance of the title and explain your thinking.

4. Make a list of the main characters and list five adjectives to describe each one. Describe your first impressions of the protagonist. Describe your first impressions of the antagonist. Cite at least one text example that supports your response.

5. Cite (that is, quote word for word using quotation marks) and note the page number of a special passage from the book that you think is important or worth rereading.

6. You should explain why you chose this passage. To highlight the significance of this book, write a 3-5 sentences response to each of the following: a. What life lessons have you learned (or have been reinforced) from reading this book? b. What did you dislike the most about this book? Explain using details and examples from the selection.